

WORCESTERSHIRE LOCAL AREA AGREEMENT 2008-11 DELIVERY PLAN

Prepared by	Julie Elliott, Service Development Manager, LAAC Services, Integrated Services for Looked After and Adopted Children	Date	July 2009
--------------------	--	-------------	-----------

SUMMARY

Theme	Priority	Theme Group	Management Group Lead	Partners	Cross-Cutting Theme
Economic success that is shared by all	To remove barriers to employment and improve skills in education, employment and training	Children and Young People's Strategic Partnership	Michael Hunter (WCVYS)	Worcestershire County Council	Community engagement

Indicator	Description	Purpose	Indicator Lead
NI 100	Looked after children reaching level 4 in maths at Key Stage 2	The educational achievement of looked after children is poor compared to all children. In 2006, at Key Stage 2 (KS2), 40.9% of looked after children achieved at least level 4 in mathematics compared to 76% for all children. The aim of this indicator is to measure the progress towards narrowing the gap between looked after children and all children.	Julie Elliott SDM LAAC Services

Baseline	2008/09 Target	2009/10 Target	2010/11 Target	Target
48% (2007/08)	41%	50%	Not set	Designated

CONSIDERATIONS

Is this priority dependant on any other LAA priorities?	LAA Priority	Theme Group	Arrangement for managing dependency
	NI101/NI99	Children's and Young People's Strategic Partnership	To be managed through themed group and Corporate Parenting Board

Have equality and diversity considerations been made?	Looked after Children are one the most vulnerable groups of children and young people. All strategies, delivery of services and consultations proactively consider equality and diversity issues in order to maximize the potential and improve life chances of all Looked After Children.
---	--

What are the significant risks associated with this priority?	Risk	Current Impact	Current Likelihood	How managed
	Recession likely to increase numbers of LAC	Low	Medium	Ensure numbers of LAC are monitored
	Post Laming increases in court proceedings	Low	Medium	Ensure parenting and early years interventions Services are co-ordinated effectively
	Possible flu pandemic will impact on services and placements. High levels of SEN/small numbers increases potential variable in performance	Nil Low	Medium Medium	Business Continuity Plan Intense support provided through Designated Tutor for LAC and Integrated Service for Looked After Children (ISL)

	Policy, plan or strategy	Responsible Theme Group or organisation	Arrangement for managing dependency
Is this priority delivered through or dependant on any other policy, plan or strategy?	Children's and Young People Plan Corporate Parenting Strategy Safeguarding Action Plan	Integrated Services for Children Young People and Families	Monitoring of performance through Social Care quarterly report and CYPP action plan

What arrangements are in place for managing performance of this priority?	CYPP action plan Social Care quarterly report Corporate Parenting Scrutiny function Integrated Services Management Team Children's Services Leadership Team
--	---

ACTIVITY PLAN

Action	Who	Milestones / Success Measure	When	Resource Implications	Commentary
Promote health and well being of LAC Healthy Care Programme Community & Leisure activities	ISL Children's Services Health Services	Numbers of Health Assessments Healthy Care Programme	Each quarter/ongoing	Health Services commissioned to co- deliver services	The Healthy Care Partnership Board /and Corporate Parenting Board monitors and scrutinises performance
ISL focus on year 6 educational attainment Proactive monitoring of individual attainment	ISL	Attainment data results 08/09	Annually		Mathematics performance general lower than literacy
Letterbox numeracy and literacy targeting One-to-one tuition Resources and revision guides	ISL	Evaluation of Personal Education Allowance and Personal Education Plan	October 2009	Base budget Personal Education Allowance	High levels of SEN amongst LAC participation (total number of LAC with statement 31% March 2009)
Working with Foster Carers to promote educational attainment Support to Designated Teachers of Looked After Children	ISL	Foster carers access training Feedback from Designated teachers	Training evaluations and 3 monthly supervision March/November 2009/10 proactive monitoring		
Delivery of Personal Education Allowance	ISL	Review of PEA	Throughout academic year	Care Matters Grant (3 years)	