

WORCESTERSHIRE LOCAL AREA AGREEMENT 2008-11 DELIVERY PLAN

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SUMMARY

Theme	Priority	Theme Group	Management Group Lead	Partners	Cross-Cutting Theme
Economic success that is shared by all	To remove barriers to employment and improve skills in education, employment and training	Children and Young People's Strategic Partnership	Michael Hunter (WCVYS)	Worcestershire County Council, First & Primary Schools, National Primary Strategy Team	Community engagement

Indicator	Description	Purpose	Indicator Lead
NI 75	Achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths (Threshold)	To ensure that children/young adults leave the secondary phase of their education able to access appropriate pathways to further education, vocational training and related employment	Nick Browne, Worcestershire Children's services

Baseline	2008/09 Target	2009/10 Target	2010/11 Target	Target
47.2% (2008)	55%	57.3%	Not set	Designated

CONSIDERATIONS

Is this priority dependant on any other LAA priorities?	LAA Priority	Theme Group	Arrangement for managing dependency
	N/A	N/A	N/A

Have equality and diversity considerations been made?	Achievement is monitored by a range of pupil specific characteristics including ethnicity, SEN status, children in care. The progress of all groups from statutory assessment at age 11 is closely monitored.
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	Risk	Current Impact	Current Likelihood	How managed
What are the significant risks associated with this priority?	Withdrawal of central funding for consultant teams from Apr 2011 will have major impact on capacity to support	Low	High	Will need to be addressed through 'Next Steps' re-structuring
	Possible 'flu pandemic will impact on provision	Nil	Medium	Through Business Continuity plan

Is this priority delivered through or dependant on any other policy, plan or strategy?	Policy, plan or strategy	Responsible Theme Group or organisation	Arrangement for managing dependency
	N/A	N/A	N/A

What arrangements are in place for managing performance of this priority?	Will be performance managed through the Children and Young People's Plan outcome leads, CSLt and RAAL management teams. Impact reviewed by National Secondary Strategy Regional Advisers
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ACTIVITY PLAN

Action	Who	Milestones / Success Measure	When	Resource Implications	Commentary
Produce and support implementation of National Challenge plans for targeted schools, including production of RAPs, support for leadership & governance	Op Mgr 11-19, NCAs, EIA – NS, N C Adviser, NS Consultants	Milestones & targets agreed individually for all schools through National Challenge Boards	Refer to individual national Challenge plans for 2009/10	Continuation of National Challenge funding for 209/10/11	
Produce and support implementation of Prioritised Support plans on a bespoke basis for all secondary schools	Op Mgr 11-18, EIA & SIP teams, NS Consultants	Plans reviewed/produced/refreshed annually – Completed by end July. Implementation in following school year.	Refer to individual school support plans for 2009/10		
Support the development of Assessing Pupils' Performance methodology in all subjects at Key Stage 3	EIA-NS, NS Secondary Consultant teams	More robust assessment, pupil tracking reported positively in inspection reports; achievement raised at Key Stage 4	Through Consultant work programmes during 2009/10		
Support schools in implementation of Revised secondary frameworks for En, Ma, Sc, ICT and in the delivery of Functional Skills programmes for En, Ma & ICT	EIA-NS, NS Secondary Consultant teams	Improved GCSE results in core subjects (shown in FFT LA level ach. Analyses). Pupils access to Diploma courses enabled by Functional Skills.	Results published in August 2010		

Support for Leadership & Governance in all schools through the SIP programme and on a targeted basis through the NC and gaining Ground initiatives.	Op Mgr 11-19, Secondary SIPs and NCAs	SIPs and NCAs in place for all schools. LA engages with NCSL in performance management and quality assurance measures.	Sip contracts and reporting programme in place for school year 2009/10		
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