

**WORCESTERSHIRE LOCAL AREA AGREEMENT 2008-11 DELIVERY PLAN**

<b>Prepared by</b>	Ray Westwood, Service Development Manager Education Performance	<b>Date</b>	July 2009
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**SUMMARY**

<b>Theme</b>	<b>Priority</b>	<b>Theme Group</b>	<b>Management Group Lead</b>	<b>Partners</b>	<b>Cross-Cutting Theme</b>
Economic success that is shared by all	To remove barriers to employment and improve skills in education, employment and training	Children and Young People's Strategic Partnership	Michael Hunter (WCVYS)	Worcestershire County Council, Early Years' Settings, First & Primary Schools	Community engagement

<b>Indicator</b>	<b>Description</b>	<b>Purpose</b>	<b>Indicator Lead</b>
NI 92	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage profile and the rest	To demonstrate progress towards LA 2009/10 early Years outcomes Duty Targets	Sue Peasgood, Worcestershire Children's services

<b>Baseline</b>	<b>2008/09 Target</b>	<b>2009/10 Target</b>	<b>2010/11 Target</b>	<b>Target</b>
36% (2008)	32.2%	30.11%	Not set	Designated

## CONSIDERATIONS

Is this priority dependant on any other LAA priorities?	<b>LAA Priority</b>	<b>Theme Group</b>	<b>Arrangement for managing dependency</b>
	NI 72	Children and Young People's Strategic Partnership	To be managed through theme group

Have equality and diversity considerations been made?	Performance and future progress is monitored by a range of child specific characteristics including ethnicity, SEN status, children in care. The gap between the poorest performing 20% of children and the overall average is continuously monitored (NI 92)
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	<b>Risk</b>	<b>Current Impact</b>	<b>Current Likelihood</b>	<b>How managed</b>
What are the significant risks associated with this priority?	Recession likely to impact adversely on uptake of EY provision	Low	Medium	Ensure Children's centres in disadvantaged areas have effective support from a Children's Centre support teacher
	Possible 'flu pandemic will impact on availability/uptake of places	Nil	Medium	Through Business Continuity plan

Is this priority delivered through or dependant on any other policy, plan or strategy?	<b>Policy, plan or strategy</b>	<b>Responsible Theme Group or organisation</b>	<b>Arrangement for managing dependency</b>
	CLLD/ECaT plans/LA support plan for EAL learners	Early Years Team	Integral to overall delivery platform

<p><b>What arrangements are in place for managing performance of this priority?</b></p>	<p>Will be performance managed through the Children and Young People's Plan outcome leads, CSLt and RAAL management teams.</p>
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**ACTIVITY PLAN**

Action	Who	Milestones / Success Measure	When	Resource Implications	Commentary
<p>Develop and extend current CLLD programme through current target schools</p>	<p>CLLD Strategic Lead and CLLD Consultant</p>	<p>10 target schools fully engaged in programme. "Secure" phonic phases improved; in 2007/08 37% children were working towards 3, whereas in 2008/09, 43% children are secure in Phase 3+. Percentage of children achieving 6+ in all 4 scales of CLLD and PSED in EYFS Profile increased from 13.6% in 2007/08 to 26% in 2008/09.</p>	<p>September 08 and ongoing</p>	<p>CLLD Programme grant</p>	<p>Current schools are completing first year of the programme with Nursery, Reception and Year 1. Will extend to Year 2 in second year of programme. 10 more schools have been targeted. A pilot universal CLLD programme will be rolled out from September 09</p>

Extend work on Phase 1 Letters and sounds and Playing with sounds.	CLLD Consultant	55% schools and settings are engaged with Letters and Sounds.	Ongoing	Delivered by CLLD consultant and team of early years advisors	Training for targeted settings. Additional Aspect 7 training has been delivered to increase practitioners' awareness and confidence with oral blending and segmenting
Build work programme based on phonics survey	Literacy team	Return rate: 45% in Spring 09	Refer to literacy team plan for 2009/10		
Disseminate and link SEAD materials with already established programmes 0-11	Early Years and Childcare Service commissioned The Childcare Company	SEAD training delivered to 800 practitioners. Percentage of children achieving 6+ in all PSED scales of EYFS Profile in 2009 has improved from 62.6% in 2008 to 66.4% in 2009.	Spring and summer terms 09	DCSF grant for SEAD training	Embedding EYFS conference in Autumn term to embrace the messages of SEAD

<p>Begin roll-out of ECaT initiative</p>	<p>ECaT consultant</p>	<p>20 settings fully engaged in ECaT programme; practitioners in settings to be trained in Language for Learning and Nursery Talk.</p>	<p>April 09</p>	<p>DCSF grant for ECaT</p>	<p>ECAT/CLLD Conference planned for March 2010. Early years advisory team to be trained in Language for Learning so they can support the sustainability and universality of the ECaT programme</p>
<p>Focus on boys' achievement – conditions for learning</p>	<p>RAAL EY team</p>	<p>Courses to support boys' learning training delivered. Percentage of boys achieving 6+ in PSED and CLLD has improved by 5% since 2008. (55%-60% in PSED and 37% to 42% in CLLD).</p>	<p>Spring 09</p>		<p>In addition to Boys' Learning courses, a conference on Quality Learning Outdoors was held and practitioners have reported that the impact of this on their practice has improved the EYFSP scores of boys. The Forest school approach in Worcestershire also supports boys' learning</p>
<p>Launch LA support pack for EAL learners</p>	<p>Pack launched in Autumn 08</p>	<p>Percentage of children with EAL achieving 6+ in PSED and CLLD has improved significantly since 2008. 41% to 58% in PSED and 21% to 36% in CLLD.</p>	<p>Autumn 08</p>		<p>Support for EAL to be included in Embedding EYFS courses in 09</p>