WORCESTERSHIRE LOCAL AREA AGREEMENT 2008-11 DELIVERY PLAN

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SUMMARY

Theme	Priority	Theme Group	Management Group Lead	Partners	Cross-Cutting Theme
Economic success that is shared by all	To remove barriers to employment and improve skills in education, employment and training	Children and Young People's Strategic Partnership	Michael Hunter (WCVYS)	Worcestershire County Council, First & Primary Schools, National Primary Strategy Team	Community engagement

Indicator	Description	Purpose	Indicator Lead
NI 93	Progression by 2 levels in English between Key Stage 1 and Key Stage 2	To ensure that children enter the secondary phase of their education equipped with the literacy skills which will enable them to access the curriculum	Reg Moore, Worcestershire Children's services

Baseline	2008/09 Target	2009/10 Target	2010/11 Target	Target
80% (2008)	89%	88%	Not set	Designated

CONSIDERATIONS

Is this priority dependant on any other LAA priorities?	LAA Priority	Theme Group	Arrangement for managing dependency
	NI 73	Children and Young People's Strategic Partnership	To be managed through theme group

Have equality and diversity considerations been made?	Performance and future progress is monitored by a range of child specific characteristics including ethnicity, SEN status, children in care. The progress of all groups from assessment at age 7 is closely monitored.

What are the significant risks associated with this priority?	Risk	Current Impact	Current Likelihood	How managed
	School re-organisation: newly established primary schools have a 'lead time' before teachers redeployed from another phase become fully effective	High	High	Improve needs assessment/redeployment procedure and availability of CPD.
	Possible 'flu pandemic will impact on provision	Nil	Medium	Through Business Continuity plan
	Withdrawal of central funding for consultant teams from Apr 2011 will have major impact on capacity to support	Low	High	Will need to be addressed through 'Next Steps' re-structuring

Is this priority delivered through or dependant on any other policy, plan or strategy?	Policy, plan or strategy	Responsible Theme Group or organisation	Arrangement for managing dependency
	N/A	N/A	N/A

What arrangements are in place for managing performance of this priority?	Will be performance managed through the Children and Young People's Plan outcome leads, CSLt and RAAL management teams. Impact reviewed by National Primary Strategy Regional Advisers

ACTIVITY PLAN

Action	Who	Milestones / Success Measure	When	Resource Implications	Commentary
Improving leadership and management in schools and the LA in order to maximise the achievements of all pupils; implement ISP and SIP programmes	Primary phase EIAs and School Improvement Partners (SIPs)	Deliver the NS headteacher CPD programme Day 4 ○ Embed and quality assure delivery of the School Improvement Partners (SIPs) programme; ○ Develop the use of ISP materials in all schools at all levels of leadership.	Time scales for implementation in 2009/10 are specified in the detailed: HT CPD, SIP and ISP plans		

High quality teaching in English and mathematics. Develop teaching skills which personalise learning for children and secure appropriate progression	Primary phase EIA and consultant teams	Objectives: work with schools to; ○ increase the proportion achieving level 4 in both English and mathematics at Key Stage 2 to 78% by 2011; ○ increase the proportion of pupils progressing by two levels in English and mathematics by 2011 at Key Stages 2 ○ secure a narrowing of the achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2 ○ secure implementation, by all schools, of the renewed Primary Framework	Roll-out and develop programmes to provide intensive support to primary children at risk of falling behind: Every Child a Reader (ECaR), Every Child Counts (ECC), Every Child a Writer (ECaW) Extend reach of Leading Teacher programme Extend Classroom Collaborative Professional Learning (CCPL)	Time scales for implementation in 2009/10 are specified in the detailed: English ECaW ECaR Develop LT programme plans	
Embedding work already underway to support Assessing Pupils' Progress	Primary phase EIA and consultant teams	Improve teacher understanding and use of AfL strategies including use of APP which go beyond surface features to ensure a strong focus on progress for all.	Improve teacher understanding and use of AfL strategies including use of APP which go beyond surface features to ensure a strong focus on progress for all.	Time scales for implementation in 2009/10 are set out in detailed APP and AfL plans	

National Strategy Consultant support for targeted schools and clusters	Primary phase EIA , SIP and consultant teams	Improve the use of targeted intervention to combat underperformance or potential underperformance by individual children or groups of children	○ Challenge and support to ensure that all schools improve with a particular focus on schools below floor targets, including support for those deemed to be coasting. ○ Improve transition between phases by developing cross-phase approaches to assessment, pupil tracking and progression. ○ Implement aspects of the Making Good Progress Pilot. ○ Develop use of ISP Strengthening Leadership and Governance programme with selected schools.	Time scales for implementation in 2009/10 are set out in detailed school specific intervention plans	